

Month's Overview

Class: 2		15th November - 22nd December 2021	
Subject		Concepts and Skills	
EVS	<p>Theme: Living Things - Plants and Animals</p> <p>Central Idea: Characteristics and uses of plants and animals help us to categorize them in various ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Identifying features of plants and animals that help them arrange in different categories • Plants produce and store food • Plants and animals are useful to us 		
ENGLISH	<p>Phonics, Spelling and Vocabulary</p> <ul style="list-style-type: none"> • Build and use collections of interesting and significant words • Apply knowledge of phonemes effectively while reading and spelling • Secure the spelling of high frequency words and common irregular words • Discuss meaning of unfamiliar words encountered in reading • Use a dictionary to find the spelling , meaning and opposite of words • Practice new spellings and write them correctly in own words • Use new vocabulary while writing and speaking <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Use a variety of simple organizational devices (eg headings, captions) 		

- Develop awareness of simple punctuation (full-stop, question mark, comma,) and begin to notice the use of quotation marks
- Use apostrophe to indicate possession
- Write in clear sentences using full stops and capital letters/question mark
- Read and Respond to question words (eg what, where, when, who, why)
- Identify the prepositions and its usage
- Identify and use the nouns (common and proper nouns, number and gender) in a sentence and understand its function in a sentence
- Identify the pronouns - it, his, her, they and use it in a sentence appropriately
- Identify the adjectives - use it in a sentence appropriately
- Use the conjunctions (and, but, because, so) and understand its function in a sentence

Reading

- Extend the range of common words recognised on sight
- Locate words by initial letter in simple dictionaries
- Apply knowledge of phonemes and word parts in tackling unfamiliar words
- Use context and sentence structure to help establish meaning
- Read simple fiction and non-fiction books independently predict story endings
- Read poems and comment on words and sounds, rhyme and rhythm
- Understand time and sequence in story narratives.
- Read and follow simple instructions (eg in a recipe)
- Scan a page to find where information is located

	<ul style="list-style-type: none"> ● Find answers to questions by reading a section of text ● Make simple inferences from the words on the page (eg. About feelings) <p>Writing</p> <ul style="list-style-type: none"> ● Form letter correctly and consistently ● Spell accurately the common words that can be read ● Apply knowledge of phonemes and spelling patterns in writing independently ● Recount events and experiences ● identify the beginning , middle and end of a story ● Writing a story replacing the characters and situations ● Choose interesting words and phrases (eg in describing people and places) ● Find alternatives to and/then in developing a narrative and connecting ideas ● Use language of time (eg suddenly, after, that) ● Write simple evaluations of books read ● Make simple notes from a section of non-fiction texts as a model ● Write answers to questions in a few sentences with logical connections
MATHS	<p>Number system</p> <ul style="list-style-type: none"> ● Learn that 99 and one more is hundred ● Demonstrate and state the place value of a digit in a 3 digit number (from 400 - 800) by expanding and converting expanded form to a 3 digit number ● Can express hundreds in tens ● Represent problems involving addition and subtraction using +,-,= appropriately ● Add or subtract two or three, 2 digit and 3 digit numbers, with

or without regrouping and sum not exceeding 900

- Use repeated addition to built and learn multiplication facts with 2, 3, 5 and 10 as multipliers and 1-10 as multiplicants.

Algebra

- Identify and repeat a pattern using shapes, size, color and numbers.
- Find missing element(s) in a pattern of numbers or shapes

Measurement

- Use the centimeter ruler to measure small lengths and small distances
- Recognize and work with mass units like 500g,
- Understand 1kg is equal to 1000g
- Solve word problems related to weight using addition or subtraction skills learnt (using only kg as unit)

Geometry

- Identify and describe a rule for a pattern or number sequence
- Draw a straight line of a given length using a ruler
- Use the centimeter ruler to measure small lengths and small distances
- Describing shapes and their properties

Time and calendar

- Understand the terms day, night, noon, morning, evening, afternoon
- Read time to the hour, half hour
- Understand that 1 hour is equal to 60 minutes (introduce hour and minute hand of the clock)
- Know the relationship of days to week, weeks to month, months

	<p>to year</p> <ul style="list-style-type: none"> • Know the number of days in a month (30,31,28,29) <p>Data handling</p> <ul style="list-style-type: none"> • Read pictographs and also answer questions related to it • Read Tally chart (through practical experiences)
<p>HINDI</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Listen and remember a sequence of instructions (2-3) • Understand the expression of teacher, and be able to frame a sentence on it • Show awareness of the listener by including relevant details • Frame and orally say a 3-4 sentence story with the use of proper grammar (<i>Gender, Vachan</i>) <p>Vyakaran</p> <ul style="list-style-type: none"> • Understand the meaning and use of 'sayunkt akshar, and jorakshar', Chandrabindu and anuswar • Identify antonyms, gender, vachan and noun words and frame sentences using them • Use all four forms of 'Ra' (Padon,Ref etc) in words • Speak and write number names from 1 to 20 (<i>anko me aur shabdo me</i>) • Identify and use 'Adjectives' to describe the words <p>Reading and Writing</p> <ul style="list-style-type: none"> • Read aloud small stories with appropriate articulation and pronunciation • Read any story, lesson or poetry with the help of teacher and learn to differentiate between <i>choti</i> and <i>bari matra</i> while reading • Read new words like names of animals, days, colours, birds with

	<p>the help of various charts</p> <ul style="list-style-type: none"> ● Write in clear sentences using appropriate word formation, consistent spacing, sequence and simple punctuation (full stop, question mark, comma) ● Explore writing sentences on general topics like 'my mother' 'my school' 'my toy'' 'my pet' etc. ● Write at least 3 to 4 sentences on picture shown ● Use the structures of familiar poems, slogans and stories to develop own writing (4- 5 sentences) ● Write answers of questions (1 or 2 sentences) in a few sentences with logical connections ● Write the date, day and month in Hindi ● Recount events and experiences in writing
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> ● Be able to learn about the input device, output device and processing device. ● Be able to understand the application of arrow keys, home and end key ● Be able to learn application of web services for gaining better understanding ● Be able to store the web data offline

List of Vocabulary for the Coming Month

Characteristics

Features

Produce

Stem

Shrub

money plant

Grapevine

Creepers

Broccoli

Cocoa

Mustard

Olive

Acacia

Burrows

herbs

climbers

creepers

habitat

shrubs

trunk

head

tentacles

antennae

gills

grams

weight

measuring

minutes

currency

litres

mililitres

pictographs

hibernate

Adaptation

migrate

camouflage

terrestrial

aquatic

arboreal

mammals

aerial

carnivore

omnivore

herbivore
hooves
claws
paws
germinate
sprout
shoot
root
desert
Reptiles
Amphibians